

GRIFFIN FOUNDATION SCHOOL DISTRICT

RAISING EXPECTATIONS

GRADES 3RD THROUGH 8TH

The following policies were enacted to focus attention on the value of academic achievement and to increase accountability.

RETURN SIGNED TO GFSD

REWARDS

1. Students who are “Highly Proficient/Proficient” on one or both sections of the AzMERIT will receive an invitation to attend the AZMERIT’s Pizza Party.
2. Students who are “Proficient” on one section of the AzMERIT and “Highly Proficient” on the other section will receive a ribbon.
3. Students who are “Highly Proficient” on each section of the AzMERIT will receive a Plaque.

REQUIRED INTERVENTIONS

1. Three District’s Assessments in Study Island will be given to all Students for Math and Reading during the school year and two assessments in Renaissance Place for external reporting.
2. Any 3rd -5th grade student who does not meet the district assessment standard will be required to complete 12 hours of remediation for deficient areas.
3. Any 6th -8th grade student who does not meet the district assessment standard will be required to complete 12 hours of remediation for deficient areas.
4. If at the end of the 1st, 2nd, or 3rd grading period a student has an “F” in a core course (Math, Language Arts, Reading, Science or Social Studies) the student will be required to successfully complete a minimum of 12 hours of remediation for a failing grade. Eighth grade students who fail 2 of the 4 core courses for the Year Final will not be permitted to participate in the Promotion Ceremonies.

Remediation may include one or more of the following:

1. State Tutoring Program,
2. Before and After School Intervention,
3. Three Weeks Summer Reading Program, and
4. Reading Pull Out Program.

EXCESSIVE ABSENCES

After 10% or 18 days of absences during the school year, the district has the right to retain /not promote a student to the next grade level. Regular school attendance promotes learning and achievement; therefore, students who have nine or more days of excused or unexcused absences in a semester will be required to complete 12 hours of remediation.

CONSEQUENCES

Students who fail to successfully complete required remediation will be retained.

NOTES

Individual schools may choose to implement complementary positive and negative consequences for all testing program. Students will be treated as individuals and principals will have the authority to make exceptions. Any retention decision may be appealed to the Governing Board.

Sincerely,

Mr. Griffin
GFSD Superintendent

Parent/Signature: _____

Student Name: _____

Grade: _____